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ABSTRACT

In order to assess the educational needs of residents in the Chemeketa Community College (Oregon) service area, a random sample of 1,322 residents in McMinnville, Woodburn, Stayton, and Dallas were interviewed by telephone. This sample represented 2.5 percent of the 1975 estimated population 16 years of age and older, or 10 percent of the households having telephones. Telephoning was conducted by trained volunteers. It was determined that residents would like to see a wide variety of special interest, vocational-technical classes made available rather than lower division transfer courses only. Residents would like to have college staff available to provide information about classes. Residents prefer to have classes available in the evening, feel the offerings should be increased, and feel that classes should be conducted in existing facilities. Residents prefer to have the option of completing courses at home, especially by way of correspondence. This document presents demographic information on the populations of the four communities, and tabulates responses to the seven planned survey questions. (Author/NHM)

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AN ASSESSMENT OF COMMUNITY NEEDS

Compiled by
George E. Moore
Coordinator of Institutional Development

REPORT SUBMITTED BY
TASK FORCE ON ASSESSMENT
OF COMMUNITY NEEDS
DECEMBER, 1975

JC 760 316

ABSTRACT

Objective:

. to determine the educational classes and services desired by residents at existing or future educational centers.

Procedure:

. interviewed by telephone a random sample of 1,322 residents (10% of the total households) in the McMinnville, Woodburn, Stayton, and Dallas service areas.

Results:

. residents prefer wide variety of classes, especially in the special interest and vocational-technical areas.
. residents would like to have college staff available to provide information about classes and programs.
. offerings should be increased in the evenings and made available in existing facilities, with more options to complete courses at their homes.

Implications:

. make special interest, vocational-technical classes available on an experimental, cost/benefit basis.
. review the college's policies/practices for articulation between the college and the communities.
. determine by geographical service area the facilities which could be used for classes/services by the college.
. explore the feasibility of extending certain educational courses by correspondence and television.

Members of the Task Force:

Community Services:

John Brieadwell, Ron Hoffman, Al Leech.

Staff Support Services:

Maryann Miller, George Moore

[illegible]

Several people and community groups helped the members of the Task Force on the Assessment of Community Needs to accomplish this project. John Weston, Director of Research, Educational Coordinating Commission, and John Rude, Coordinator of Special Projects, Chemeketa, assisted in determining the survey approach. Ron Sanders, political science student, Willamette University, conducted the training sessions for the telephone interviewers, while Mark Trumbo (McMinnville), Leo Mellem (Woodburn), Carolyn Butters (Stayton), and Ray Friedemann, (Dallas), Chemeketa's area coordinators, guided the field testing and the actual survey. Gene Olmstead (Criminal Justice), Philip Folz (Mechanical Drafting), Marjorie Purvine (Early Childhood Education), and Bill Ballard (Drafting), Chemeketa students, performed the tabulation of the data.

To these people and the various individuals and civic groups who did the telephoning, the Task Force members wish to express sincere appreciation.

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[illegible] design high performance and monitoring applications in the [illegible] of the Social Sciences & Humanities (SSHRC), Canada Foundation for the Arts (CFA), and the Ontario Ministry for Training, Colleges and Universities (MTCU).

Introduction

[illegible] is devised for the planning phase, [illegible] to [illegible] the [illegible] of [illegible] [illegible] [illegible]

[illegible]

(N = 310)

Woodburn	134	(66)	55	(73)	14	(44)		
Gervais	17	(8)	11	(14)	1	(3)		
Hubbard	30	(14)	4	(5)	6	(19)		
St. Paul	10	(5)	2	(3)	2	(6)		
Donald-Aurora	12	(6)	3	(4)	9	(28)		
Total:	203	(66)	75	(24)	32	(10)		

Question #4: *When would you prefer to take classes?*

(N = 340)

Community	Morning	%	Afternoon	%	Evening	%	Weekends	%	No Opinion	%
Woodburn	36	(67)	35	(71)	102	(64)	10	(91)	41	(62)
Gervais	2	(4)	4	(8)	20	(13)	0	(—)	5	(8)
Hubbard	12	(22)	8	(16)	16	(10)	1	(9)	7	(11)
St. Paul	2	(4)	2	(4)	10	(6)	0	(—)	3	(5)
Donald-Aurora	2	(4)	0	(--)	12	(8)	0	(—)	10	(15)
Total:	54	(16)	49	(14)	160	(47)	11	(3)	66	(20)

Question #5: *Do you think there is a need for Chemeketa Community College to increase its offerings in the Woodburn area?*

(N = 302)

Community	Yes	%	No	%	No Opinion	%
Woodburn	124	(69)	25	(60)	48	(60)
Gervais	17	(9)	1	(2)	10	(13)
Hubbard	29	(16)	5	(12)	5	(6)
St. Paul	5	(3)	7	(17)	2	(3)
Donald-Aurora	5	(3)	4	(10)	15	(19)
Total:	180	(60)	42	(14)	80	(26)

Question #6: *Where do you think the classes should be held?*

(N = 296)

Community	New Facilities	%	Existing Facilities	%	No Opinion	%
Woodburn	15	(75)	155	(62)	20	(74)
Gervais	2	(10)	24	(10)	2	(7)
Hubbard	1	(5)	37	(15)	2	(7)
St. Paul	1	(5)	11	(8)	2	(7)
Donald-Aurora	1	(5)	22	(9)	1	(4)
Total:	20	(7)	249	(84)	27	(9)

Question #7: *In addition to regularly scheduled classes, do you think there is a need for the college to offer courses which could be completed in your home?*

(N = 301)

Community	Yes	%	No	%	No Opinion	%
Woodburn	105	(64)	61	(71)	28	(54)
Gervais	14	(9)	9	(11)	6	(12)
Hubbard	27	(17)	9	(11)	4	(8)
St. Paul	7	(4)	4	(5)	3	(6)
Donald-Aurora	10	(6)	3	(8)	11	(21)
Total:	163	(54)	86	(29)	52	(17)

As part of Question 7, residents were polled about their preferences on how courses might best be made available in their homes.

(N = 127)

Community	Television	%	Correspondence	%	Newspapers	%
Woodburn	41	(84)	56	(88)	11	(79)
Gervais	1	(2)	0	(--)	1	(7)
Hubbard	0	(--)	1	(2)	1	(7)
St. Paul	1	(2)	5	(8)	1	(7)
Donald-Aurora	6	(12)	2	(3)	0	(--)
Total:	49	(39)	64	(50)	14	(11)

The following demographic data were collected from the residents telephoned in the Woodburn service area.

Age Group:

(N = 304)

Community	16-20	%	21-35	%	36-50	%	51-62	%	63 & Up	%
Woodburn	17	(71)	53	(60)	46	(61)	29	(66)	54	(76)
Gervais	1	(4)	7	(8)	6	(8)	7	(16)	7	(10)
Hubbard	4	(17)	15	(17)	12	(16)	2	(5)	7	(10)
St. Paul	1	(4)	5	(6)	3	(4)	4	(9)	0	(--)
Donald-Aurora	1	(4)	9	(10)	9	(12)	2	(5)	3	(4)
Total:	24	(8)	89	(29)	76	(25)	44	(15)	71	(23)

Current Occupation: Of the 314 residents surveyed in the Woodburn Service Area, most of the respondents were housewives, followed by retirees, and several business and agriculture people. A minority of the respondents' current occupations was in the professional area (physician, teachers, registered nurse, mechanical engineer, and pharmacist.)

Sex:

(N = 308)

Community	Male	%	Female	%
Woodburn	63	(64)	139	(67)
Gervais	11	(11)	17	(8)
Hubbard	7	(7)	33	(16)
St. Paul	7	(7)	7	(3)
Donald-Aurora	11	(11)	13	(6)
Total:	99	(32)	209	(68)

Highest Level of Education Completed:

(N = 289)

Community	Less than 8 yrs	%	Some High Sch.	%	HS Grad or GED	%	Post HS Trng. Inst.	%	2 yrs or less Col.	%	2 yrs deg.	%	4 yrs deg.	%	Grad Work	%
Woodburn	8	(53)	24	(56)	70	(67)	13	(62)	44	(70)	3	(43)	15	(68)	10.	(77)
Gervais	3	(20)	7	(16)	6	(6)	3	(14)	4	(6)	1	(14)	2	(9)	1.	(8)
Hubbard	4	(27)	9	(21)	20	(19)	0	(-)	5	(8)	1	(14)	1	(5)	0.	(-)
St. Paul	0	(-)	1	(2)	5	(5)	2	(10)	3	(5)	1	(14)	2	(9)	0.	(-)
Donald-Aurora	0	(-)	2	(5)	4	(4)	3	(14)	7	(11)	1	(14)	2	(9)	2.	(15)
Total:	15	(5)	43	(15)	105	(36)	21	(7)	63	(22)	7	(2)	22	(8)	13.	(5)

Stayton Service Area: For purposes of this survey, 216 residents in the communities of Stayton, Sublimity, Aumsville, Turner, Mill City, Detroit, and Idanha planned to be telephoned and participate.

Question #1: *How many people in your household above age 16 would be interested in taking classes in the Stayton area?*

Community	No. of Responses	%
Stayton	82	(40)
Sublimity	36	(17)
Aumsville	40	(19)
Turner	19	(9)
Mill City	9	(4)
Detroit	14	(8)
Idanha	7	(3)
Total:	207*	(100)

Question #2. *What kinds of classes do you think the college should offer?*

Residents of these communities listed most often arts and crafts, sewing, and lower division transfer courses (mathematics, English, history, and psychology) as their preference. Several residents expressed an interest in having automotive tune-up, small engine repair, law enforcement, and woodworking classes available.

Question #3: *Would you be interested in having college staff available in your community to provide information about classes and programs?*

(N = 210)

Community	Yes	%	No	%	No Opinion	%
Stayton	65	(45)	18	(50)	6	(21)
Sublimity	17	(12)	4	(11)	6	(21)
Aumsville	23	(16)	0	(--)	5	(18)
Turner	14	(10)	4	(11)	5	(18)
Mill City	5	(3)	7	(19)	2	(7)
Detroit	12	(8)	2	(6)	1	(4)
Idanha	10	(7)	1	(3)	3	(11)
Total:	146	(70)	36	(17)	28	(13)

Question #4: *When would you prefer to take classes?*

(N = 225)

Community	Morning	%	Afternoon	%	Evening	%	Weekends	%	No Opinion	%
Stayton	12	(39)	15	(52)	43	(41)	6	(37)	12	(28)
Sublimity	2	(7)	6	(21)	18	(17)	3	(19)	3	(7)
Aumsville	5	(16)	2	(7)	10	(9)	3	(19)	11	(26)
Turner	5	(16)	1	(4)	9	(8)	1	(1)	7	(16)
Mill City	3	(10)	2	(7)	9	(8)	1	(1)	1	(2)
Detroit	1	(3)	2	(7)	11	(10)	1	(1)	3	(7)
Idanha	3	(10)	1	(4)	6	(6)	1	(1)	6	(14)
Total:	31	(14)	29	(13)	106	(47)	16	(7)	43	(19)

* 207 is less than 216, the number of people participating, because not all 216 participants indicated someone in the household would be willing to take classes.

Question #5: *Do you think there is a need for Chemeketa Community College to increase its offerings in the Stayton Area?*

(N = 191)

Community	Yes	%	No	%	No Opinion	%
Stayton	50	(44)	13	(39)	22	(49)
Sublimity	14	(12)	9	(27)	6	(13)
Aumsville	12	(11)	11	(33)	2	(4)
Turner	8	(7)	3	(9)	8	(18)
Mill City	10	(9)	2	(6)	2	(4)
Detroit	10	(9)	3	(9)	2	(4)
Idanha	9	(8)	2	(6)	3	(4)
Total:	113	(59)	33	(17)	45	(24)

Question #6: *Where do you think the classes should be held?*

(N = 196)

Community	Neww Facilities	%	Existing Facilities	%	No Opinion	%
Stayton	4	(40)	84	(45)	-	(--)
Sublimity	-	(--)	26	(14)	-	(--)
Aumsville	3	(30)	20	(11)	-	(--)
Turner	3	(30)	20	(11)	-	(--)
Mill City	-	(--)	13	(7)	1	(1)
Detroit	-	(--)	12	(6)	-	(--)
Idanha	-	(--)	10	(5)	-	(--)
Total:	10	(5)	185	(94)	1	(1)

Question #7: *In adddition to regularly scheduled classes, do you think there is a need for the collegee to offer courses which could be completed in your home?*

(N = 203)

Community	Yes	%	No	%	No Opinion	%
Stayton	33	(32)	30	(51)	15	(36)
Sublimity	11	(11)	11	(19)	9	(21)
Aumsville	19	(19)	6	(10)	-	(--)
Turner	14	(14)	5	(9)	6	(14)
Mill City	6	(6)	3	(5)	5	(12)
Detroit	11	(11)	1	(2)	4	(9)
Idanha	8	(8)	3	(5)	3	(7)
Total:	102	(50)	59	(29)	42	(21)

As part of Quesstion 7, residents were polled about their preferences on how courses might best bbe made available in their homes.

(N = 78)

Community	Television	%	Correspondence	%	Newspapers	%
Stayton	14	(64)	17	(39)	-	(--)
Sublimity	3	(14)	4	(9)	2	(17)
Aumsville	1	(5)	7	(16)	7	(58)
Turner	1	(5)	10	(23)	1	(8)
Mill City	1	(5)	4	(9)	1	(8)
Detroit	1	(5)	1	(2)	1	(8)
Idanha	1	(5)	1	(2)	-	(--)
Total:	22	(28)	44	(56)	12	(16)

The following demographic data were collected from the residents telephoned in the Stayton area.

Age Group:

(N = 216)

Community	16-20	%	21-35	%	36-50	%	51-65	%	65 & Up	%
Stayton	3	(10)	25	(41)	27	(41)	17	(51)	17	(56)
Sublimity	7	(24)	12	(18)	8	(12)	2	(6)	3	(10)
Aumsville	28	(96)	6	(10)	3	(5)	4	(13)	2	(7)
Turner	14	(48)	15	(25)	8	(12)	5	(16)	1	(4)
Mill City	1	(4)	2	(3)	10	(15)	0	(--)	1	(4)
Detroit	0	(--)	7	(11)	3	(5)	1	(3)	3	(10)
Idanha	0	(--)	4	(7)	6	(9)	3	(9)	2	(7)
Total:	29	(13)	61	(28)	65	(30)	32	(15)	29	(14)

Highest Level of Education Completed:

(N = [illegible])

Community	Less than 8 yrs	%	Some High Sch.	%	HS Grad or Equiv.	%	High Sch. Grad & Some Coll.	%	4 yrs or Less Coll.	%	5 yrs Coll.	%	6 yrs Coll.	%	Grad Work	%
[illegible]																

Current Occupation: Although a broad variety of occupations were represented in the telephone interviews, especially in the larger community of Stayton, the most frequent occupation was housewife, followed by retired persons.

Sex:

(N = 213)

Community	Male	%	Female	%
Stayton	26	(34)	63	(46)
Sublimity	9	(12)	22	(16)
Aumsville	12	(16)	14	(10)
Turner	11	(14)	15	(11)
Mill City	11	(14)	2	(2)
Detroit	3	(4)	12	(9)
Idanha	5	(7)	8	(6)
Total:	77	(36)	136	(64)

Dallas Service Area: For the communities of Dallas, Independence, Falls City, and Monmouth it was planned that 364 people would be telephoned and asked to participate. Three hundred and forty-four people did participate, giving the following responses to the questions:

Question #1: *How many people in your household above age 16 would be interested in taking classes in the Dallas area?*

Community	No. of Responses	%
Dallas	169	(57)
Independence	79	(30)
Falls City	9	(3)
Monmouth	84	(28)
Total	341*	(96)

Question #2: *What kinds of classes do you think the college should offer?*

A wide variety of classes was requested, especially in the vocational-technical and special interest areas. Frequent requests included: exercise classes, business management, accounting, bookkeeping, welding, plumbing, automobile mechanics, sewing, and tailoring. Lower division was deemphasized while adult education and vocational-technical courses, stated above, were mentioned very often. Of those classes indicated above, crafts, such as macrame, pottery, ceramics, tole painting, and decoupage, were requested most often (Appendix C lists by frequency the kinds of classes requested by the Dallas participants.)

Question #3: *Would you be interested in having college staff available in your community to provide information about classes and programs?*

(N = 344)

Community	Yes	%	No	%	No Opinion	%
Dallas	115	(36)	41	(47)	13	(44)
Independence	55	(34)	24	(28)	6	(29)
Falls City	12	(9)	4	(5)	1	(4)
Monmouth	47	(21)	18	(20)	8	(27)
Total	229	(67)	87	(25)	28	(8)

Question #4: *When would you prefer to take classes?*

(N = 344)

Community	Morning	%	Afternoon	%	Evening	%	Weekends	%	No Opinion	%
Dallas	37	(51)	23	(48)	91	(49)	18	(56)	24	(55)
Independence	14	(19)	6	(11)	45	(23)	5	(15)	14	(30)
Falls City	3	(4)	2	(4)	12	(6)	0	(--)	2	(4)
Monmouth	18	(25)	19	(36)	41	(21)	9	(28)	8	(17)
Total	72	(21)	50	(15)	189	(55)	32	(9)	48	(14)

* 334 is less than 364, the number of people participating, because not all 364 participants indicated someone in the household would be willing to take classes.

Question #5: Do you think there is a need for Cleveland Community College to increase its offering(s) in the fall/day area?

(N = 913)

Community	Yes	%	No	%	No Opinion	%
Kelly	42	21%	21	10%	38	19%
Independence	54	27%	58	29%	27	13%
Patio City	9	4%	7	3%	5	2%
Roseyard	48	24%	32	16%	32	16%
Total	153	76%	118	58%	102	50%

Question #6: Where do you think the classes should be held?

(N = 347)

Community	New Facilities	%	Existing Facilities	%	No Opinion	%
Kelly	9	26%	18	52%	8	23%
Independence	8	21%	24	63%	6	16%
Patio City	3	43%	4	57%	0	0%
Roseyard	2	5%	34	87%	3	8%
Total	22	16%	80	59%	17	13%

Question #7: In addition to regularly scheduled classes, do you think there is a need for the college to offer classes which could be conducted on your site?

(N = 341)

Community	Yes	%	No	%	No Opinion	%
Kelly	118	58%	9	4%	76	38%
Independence	92	45%	34	17%	78	38%
Patio City	4	44%	4	44%	1	11%
Roseyard	38	31%	39	32%	45	37%
Total	252	49%	86	17%	200	39%

As part of Question 7, respondents were asked about their preferences as to if courses might best be made available to their homes.

(N = 252)

Community	Television	%	Correspondence	%	Videotape	%
Kelly	20	17%	4	3%	94	80%
Independence	49	53%	14	15%	29	32%
Patio City	3	75%	1	25%	0	0%
Roseyard	1	3%	1	3%	36	95%
Total	73	29%	20	8%	159	63%

The following demographic data were collected from the residents interviewed in the Kelly area.

Age Group

(N = 204)

Community	18-24	%	25-34	%	35-44	%	45-54	%	55-64	%	65 & Up	%
Kelly	8	4%	37	18%	32	16%	25	12%	16	8%	4	2%
Independence	7	3%	36	18%	34	17%	24	12%	11	5%	4	2%
Patio City	2	4%	4	8%	1	2%	1	2%	1	2%	0	0%
Roseyard	4	3%	26	20%	18	14%	20	15%	14	11%	6	5%
Total	21	4%	103	18%	85	15%	70	12%	42	7%	14	2%

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October 24, 1975

FIELD TESTING: COMMUNITY NEEDS ASSESSMENT SURVEY

INSTRUMENT AND PROCEDURES

General Information:

Preliminary to conducting a comprehensive telephone survey of residents in the college district during the middle of November, the planning team for the community survey would like to have the interview instrument and procedures "field tested". The information gained from this pilot effort will help us to determine what changes may be needed to improve or modify the instrument or procedures before implementation of the "full" survey. Each area coordinator participating in the field testing will be reimbursed fifty cents per completed call. And, to assist you in conducting the field testing, some procedures are outlined below.

Procedure(s):

1. Each area coordinator completes 10 separate telephone calls, beginning Wednesday, October 29, and finishing by noon on Friday, October 31.

2. Using your area telephone directory, select every third listing, excluding businesses, government, industry or other listings not residential.

   Dallas area coordinator begins on Page 27
   Stayton area coordinator begins on page 9
   Silverton area coordinator begins on page 9
   McMinnville area coordinator begins on page 18
   Woodburn area coordinator begins on page 11

3. Continue to select every third listing beginning with the first listing on the page; telephone five listings in the day; another five in the evening.

4. Indicate on the form attached to the telephone interview instrument a) the name of the person telephoned, b) the telephone number, c) the date telephoned, and d) the length of time to complete the interview.

5. Please return the ten completed interview forms to George Moore, Building 40, main campus, by Monday, November 3. If you have any questions, please telephone George Moore, 399-5125.

Appendix B: STATISTICAL SUMMARY FOR THE NEEDS ASSESSMENT SURVEY

STATISTICAL SUMMARY

A. AREAS

	Actual No. of Households Telephoned	Planned No. of Households to be Telephoned
1. McMinnville Service Area		
McMinnville	270	270
Carlton	13	27
Dayton	20	28
Lafayette	20	28
Amity	28	28
Sheridan	55	55
Willamina	28	28
Yamhill	14	14
	448	478
2. Woodburn Service Area		
Woodburn	208	230
Aurora	14	14
Gervais	28	28
Hubbard	40	40
St. Paul	14	14
Donald	10	10
	314	336
3. Stayton Service Area		
Stayton	90	90
Aumsville	28	28
Sublimity	28	28
Turner	28	28
Detroit	14	14
Idanha	14	14
Mill City	14	14
	216	216
4. Dallas Service Area		
Dallas	170	170
Falls City	14	14
Independence	80	80
Monmouth	80	80
	344	344
Grand Total	1,322	1,374

Note: 1,374 is 2.5% of 54,969, the 1975 estimated number of people 16 years of age and older in these areas. However, 1,374 is 9.5% of the estimated number of households in these communities having telephones.

B. RELIABILITY:

1. Formula

Standard error of the proportion for a proportional stratified random sample. (Cochrane, 1963)

$$\text{Variance (V)} = \frac{1-f}{n} \sum W_h P_h Q_h$$

$$\text{Where } W_h = \frac{N_h}{N} \text{ and } f = \frac{n}{N}$$

2. Notation

N = total number of households in the population (18,319).
n = total number of households in the sample (1,374).
N_h = totall number of households in the stratum (6,292; 4,510; 2,757; 4,760).
P_h = proporrtion in the stratum.

$Q_h = 1 - P_{hh}$

Note: p_1 = 4448/478 or .94; P_2 = 314/336 or .93; P_3 = 216/216 = 1.0; P_4 = 3444/344 or 1.00.

3. Calculatioon

$$v = 1 - \frac{11,374}{188,319} \sum \frac{6,292}{18,319}(.94)(.06) + \frac{4,510}{18,319}(.93)(.07)$$

$$+ \frac{22,757}{188,319}(1.0)(0) + \frac{4,760}{18,319}(1.0)(0)$$

$v = .0007 \sum .0194 + .0160$

$v = .0006$

Standard eerror (S.E.) = $\sqrt{\text{Variance}}$

S.E. = $\sqrt{.0006}$

S.E. = .0227 or 2.73%

Appendix C: KINDS OF CLASSES PREFERRED BY GEOGRAPHICAL SERVICE AREAS

Kinds of Classes Preferred	Geographical Service Areas				
	McMinnville	Woodburn	Stayton	Dallas	Total
Adult Education	-	3	2	4	9
Antique glass	-	1	-	-	1
Antique clock repair	-	1	-	-	1
Architecture	1	-	-	-	1
Art (Painting, drawing, pen & ink, oil)	29	16	18	11	74
Astrology	1	-	-	-	1
Automotive (engine tune-up, small engine repair, auto. for women)	18	14	14	7	53
Basic Education	-	7	3	6	16
Biology	-	2	-	-	2
Bookkeeping, accounting (related to tax, farm, & business)	21	17	26	5	69
Business Management	21	13	17	6	65
Child care	-	-	7	2	9
Computer Programming	1	-	3	1	5
Crafts (macrame, pottery, ceramics, tole painting, decoupage)	36	60	50	21	167
Dancing	2	5	2	1	10
Drafting (blueprint reading)	5	4	2	1	12
Electronics	0	1	1	2	13
Farm Management	1	1	6	3	11
Fire fighting	-	-	2	-	2
Forestry	2	-	1	1	4
G.E.D.	3	2	1	2	8
Hair Care	1	-	1	1	3
History	6	8	2	1	17
Home economics (baking, cooking, cake decorating)	15	12	20	11	58
Home maintenance	1	2	2	1	6
Interior Decorating	-	4	3	-	7
Jewelry	1	5	2	1	9
Knitting	2	3	2	1	8
Landscaping	12	-	-	-	12
Language (Spanish, English)	13	10	12	12	47
Law Enforcement	0	-	1	1	2
Literature	3	-	1	1	5
Livestock care	1	-	3	1	5

Kinds of Classes Preferred	Geographical Service Areas				
	Midwest	Southern	Eastern	Rural	Foreign
Lower division courses (anthropology, economics, geography, philosophy)					
Optional courses (Physical fitness, emergency medical, dental, nursing, first aid)					
Room management					
Basic typing, organ					
Nature (wildlife)					
Physical education (exercise, gymnastics, tennis, golf)					
Reading					
Real estate					
Rock polishing					
Salesmanship					
Secretarial training, shorthand					
Self-improvement					
Sewing & tailoring					
Sign language					
Spelling					
Photography					
Plumbing					
Psychology					
Theatre (ballroom)					
Upholstery					
Vocational					
Welding					
Woodworking (cabinetry)					
Writing (short story, creative)					

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